



“Stand and Deliver” English 3 Research Project #2 2010



As a culmination of your English 3 class experience, each of you will do research and deliver a presentation to your class this marking period (4th). You will choose a topic of your interest to re-search and will refer to 10 guiding questions that you will outline as a guide. As instructed, you will re-search this topic and develop an effective presentation that conveys your information and holds your audience’s attention. Each week, designated class time will be dedicated to a portion of the research process.

WRITTEN RESEARCH PAPER DUE DATE – Your written paper is due on or before Wednesday, May 19, 2010. There are no deadline extensions, unless there are extenuating circumstances (a parent or guardian must write a detailed account explaining the reason(s) for the delay, immediately preceding or following the due date). You will get a detailed calendar and rubric for this from your English 3 teacher, Mrs. Yakov. You will have to go to your local library for resources if you are absent from class and/or don’t use the CFF laptops or the Fels library resources for this project.

PRESENTATION (minimum requirements)

- **SPEECH** – Each student will give a 10-12 minute speech. Index cards may be used, but the speech must be recited, not read.
- **INTERVIEW** – Each project preparation can include an interview with someone related to the topic. The inclusion of the interview in your project will result in extra-credit points. Your English 3 teacher will help you identify potential interviews if needed.
- **VISUALS** – Each presentation must have a visual component. Some possible ideas for this portion are PowerPoint, Keynote, Comic Life, posters, charts, video clips, computer multi-media, etc.

TOPIC SELECTION (& DUE DATES)

On Friday, April 23, 2010 you will submit your topic choice, as well as a back-up choice, for approval. Along with your topic choice, you will write 8-10 questions about your topic. The questions should address information you would like to find out about your topic. (Topics will be on a first come, first served basis, as students may not do the same topic.) You must have all your sources of information and your notes complete by Friday, April 30, 2010.

MORE DUE DATES

Presentations will begin on Tuesday, June 2, 2010 and end on Friday, June 11, 2010. These dates will be randomly assigned, although early dates may be requested. Students will not be permitted to complete their projects while others are presenting as this causes distractions and defeats the purpose of project presentations. All students are to prepare their presentations before Tuesday, June 2, 2010 regardless of individual presentation dates assigned.



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3rd - PERIOD TOPICS

ALL TOPICS MUST BE APPROVED BY MRS. YAKOV

STUDENT NAME	TOPIC	APPROVED YES/NO
ABROKWA, SAMUEL -----		
CANNON, RACHEL -----		
CHOWDHURY, RAHEEM --		
COUNTS, JOHN -----		
ETIENNE, ASHLEIGH -----		
FUENTES, DANIEL -----		
GARDNER, RICHARD -----		
HENRIQUEZ, YAMELly ---		
HUNTER, MAURCECE -----		
MENDES, JASON -----		
ROA, DIEGO -----		
RUSSELL, NATASHA -----		
SO, SEREYVIBOL -----		
STEED, KEVIN -----		
THOMAS, CHRISTINA -----		
WATTERS, SHAWNDELL --		



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5th - PERIOD TOPICS

ALL TOPICS MUST BE APPROVED BY MRS. YAKOV

STUDENT NAME	TOPIC	APPROVED YES/NO
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ALAMO, IVELISSE -----		
COUNCIL, LASHAE -----		
DICK, BRADLEY -----		
DONALDSON, KHORI ----		
JEAN, YOLLECOTTE -----		
JOHNSON, KYLE -----		
MCCASKILL, AYONNA ---		
RODRIGUEZ, KRISTAL ---		
ROMAN, KASSANDRA ---		
ROSARIO, ALEXIS -----		
SIMEON, MELISSA -----		
SULEMANU, RASHID ----		
SUTTON, KIERRA -----		
THACH, MARA -----		
THOMPSON, WALTER ----		
TUNSTALL, DESTINE ----		
VUONG, ALEXANDER ---		
WOJCZYSZYN, ROBERT -		
WORRELL, TRAVIS-----		



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7th - PERIOD TOPICS

ALL TOPICS MUST BE APPROVED BY MRS. YAKOV

STUDENT NAME	TOPIC	APPROVED YES/NO
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BAPTISTE, MAVIN -----		
BERTHOLD, BRENDA-----		
BRADFORD, SHARNAE-----		
CRAWFORD, KENNETH-----		
CRUMP, CRYSTAL-----		
DRAINS, BENJAMIN-----		
ELAM, SHAQUEL-----		
EVANS, ANTHONY -----		
FEQUIERE, DAVID-----		
FREEMAN, JASMINE-----		
GIRON, ADRIANA-----		
GREEN, KAHDIJAH-----		
JOHNSON-STOKES, TYREE--		
LAYNE, SAMIR-----		
MCCREA, JOHNAYA-----		
MCQUEEN, NAJAMEE-----		
POULSON, KEYANA-----		
ROBBINS, JADE-----		
RUTHERFORD, JASMINE-----		



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8th - PERIOD TOPICS

ALL TOPICS MUST BE APPROVED BY MRS. YAKOV

STUDENT NAME

TOPIC

**APPROVED
YES/NO**

BRADLEY, ANTHONY -----		
CARTER, MARKI-----		
COOK, NADEYAH-----		
EARLY, DOMINIC-----		
GANGES, STEVEN-----		
GONZALEZ, RICARDO-----		
HENRY, KIANNA-----		
HINES, JARED-----		
HUN, SONGVA-----		
LARKINS, WARREN-----		
MARTIN, LAYLA-----		
MOREAU, REEDSON-----		
NEAL, AARON-----		
NGUYEN, TRUNG-----		
ORTIZ, LUIS-----		
PECK, CANAAN-----		
PIZARRO, NATASHA-----		
SCOTT, ELDEN-----		

Name _____ Date *April 23, 2010* Period # _____

Research Topic: _____

- Write 8-10 questions you have about your topic.
- What would you specifically like to learn about your topic?
- Your questions should be carefully thought through and written down in complete sentences. They will guide your research project and will be represented in your specific thesis statement.

1. _____ ?
2. _____ ?
3. _____ ?
4. _____ ?
5. _____ ?
6. _____ ?
7. _____ ?
8. _____ ?
9. _____ ?
10. _____ ?

Monday, April 26, 2010

Once your research-based questions are written, you are ready to find credible sources of information that address your questions.

You may use (online) scholarly articles, (online) newspaper articles, books, encyclopedias, etc. You may NOT use Wikipedia as a source.

The sources that you evaluate and choose to include must be included on a “Works Cited” page (MLA format). This page is to be the last of the pages included in your research paper.

You may create this page as you find your sources by using www.easybib.com. Be sure to save all work to your “Documents” file and to your flashdrive (required).

While using the CFF laptops, “Bookmark” all sources you plan to use (in case times runs out before printing occurs).

It is required that you take notes from the sources you choose to use. You will receive a “NOTES PAGE” for each of your guiding questions.

NOTE: You are not limited to your original questions. During the research process, you may find answers to questions you hadn’t anticipated beforehand. If you’d like to include information of this nature in your research paper, simply create a question for it and submit it as part of your question packet.)

The first major grade you will receive for this project will be for submitting your question sheets along with the notes you take on the question sheets. You will have to include a copy of each source of information (article, book, etc.) along with your “Question / Notes” sheets. The grade will count as 50 test points and 50 project points.

Name _____ Date _____ Period # _____

Research Topic: _____

Question and Answer Notes

Guiding Question: _____?

Source(s) of information: _____

Notes

